**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Complete the following activities to earn a maximum of 30 pts. You must get everything signed off by your teacher. It must be your own work and has to be completed by the end of the period. No exceptions. Have fun.

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| --- | --- | --- | --- | --- | --- |
| 30 pts | 15 pts | 10 pts | 7 pts | 5 pts | 3 pts |
| Complete the Nomenclature Activity (Caswell 2015)  Teacher initial\_\_\_\_\_\_ | Create the foldable that explains and illustrates covalent, ionic, and metallic bonding with ionic, covalent, and acid nomenclature.  Teacher initial\_\_\_\_\_\_ | Create a foldable of your own that explains and illustrates covalent, ionic, and metallic bonding with ionic, covalent, and acid nomenclature.  Teacher initial\_\_\_\_\_\_ | Complete the 4 x 4 pink ionic matching game. Show your teacher the completed game.  Teacher initial\_\_\_\_\_\_ | Watch and take notes a prof Dave, Bozeman Science Tutorial on bonding and/or nomenclature. (Max 2 videos for 10 pts)  Teacher initial\_\_\_\_\_\_ | Create and write the name and formula for 10 compounds using the ions dice.  Teacher initial\_\_\_\_\_\_ |
| Complete the hodgepodge naming worksheet. Show your teacher.  Teacher initial\_\_\_\_\_\_ |  | Create a graphic organizer that explains and illustrates covalent, ionic, and metallic bonding with ionic, covalent, acid, and hydrates nomenclature.  Teacher initial\_\_\_\_\_\_ | Complete create a turtle shell matching nomenclature game. Show your teacher the completed game.  Teacher initial\_\_\_\_\_\_ | Play a Kahoot about bonding or nomenclature, must use real name and show teacher results.  (Max of 2 different Kahoots).  Teacher initial\_\_\_\_\_\_ | Create and write the name and formula for 10 compounds using the ion cards (pink and blue).  Teacher initial\_\_\_\_\_\_ |
| Total Points Earned |  |  |  | Take a quizlet about bonding or nomenclature, show teacher results. (Max of 2 different quizlet).  Teacher initial\_\_\_\_\_\_ |  |