

## Unit 6 Exam and SLO Review

### A. Properties of Ionic, Covalent, Metallic Bonds and Substances

Match the following compounds to the three bond types. Each answer may be used once, more than once, or not at all. If more than one bond possibly applies, indicate them.

	C) Covalent Bond	I) Ionic Bond	M) Metallic Bond
<u>I</u> 1. KBr	<u>I</u> 6. $\text{CaCl}_2$		<u>I</u> 11. $\text{ZnI}_2$
<u>M</u> 2. Cu	<u>C</u> 7. $\text{Br}_2$		<u>I, C</u> 12. $\text{AgNO}_3$
<u>C</u> 3. $\text{CH}_3\text{OH}$	<u>I</u> 8. $\text{Na}_2\text{O}$		<u>I</u> 13. NaCl
<u>M</u> 4. Pb	<u>C</u> 9. $\text{SiO}_2$		<u>I, C</u> 14. $\text{Na}_2\text{SO}_4$
<u>C</u> 5. $\text{CH}_4$	<u>M</u> 10. brass (Cu + Zn)		<u>C</u> 15. $\text{C}_3\text{H}_8$

Match the following statements to the three bond types. Each answer may be used once, more than once, or not at all.

	C) Covalent Bond	I) Ionic Bond	M) Metallic Bond
<u>M</u> 16. conducts electricity as a solid		<u>I</u> 22. involves a transfer of valence electrons	
<u>I</u> 17. alternating positive and negative particles		<u>I</u> 23. Involves a large electronegativity difference	
<u>M, C</u> 18. sharing valence electrons between atoms		<u>M</u> 24. conducts electricity as a solid <i>oops, same as 16</i>	
<u>M</u> 19. stationary positive ions in a mobile "sea of electrons"		<u>I</u> 25. brittle, rigid, high melting points, solid at room temp	
<u>M</u> 20. malleable, lustrous and ductile		<u>C</u> 26. soft, waxy, low melting points	
<u>I</u> 21. conducts electricity when molten/dissolved in water			

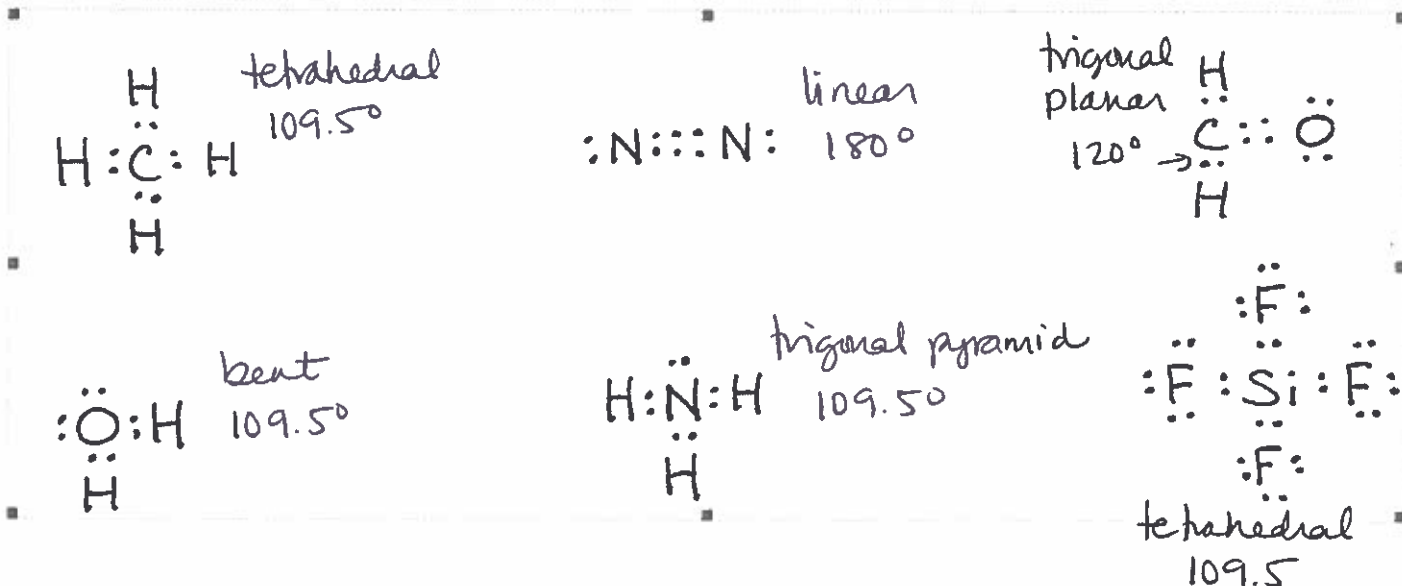
### B. Nomenclature

The following random compounds need either names or formulas. Help them discover their identity!

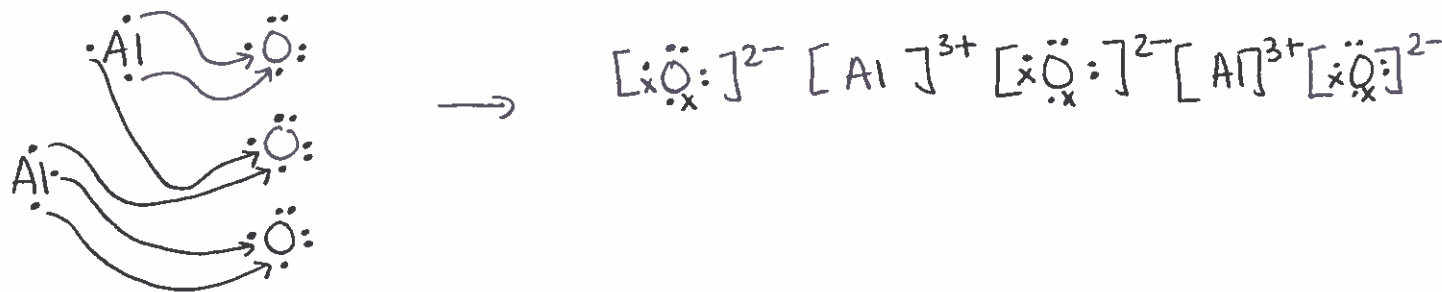
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| 27. $\text{Cs}_3\text{P}$ <u>Cesium phosphide</u>  | 28. $\text{SiCl}_4$ <u>silicon tetrachloride</u>   |
| 29. lead (IV) chlorate <u><math>\text{Pb}(\text{ClO}_3)_4</math></u>                           | 30. calcium nitrite <u><math>\text{Ca}(\text{NO}_2)_2</math></u>   |
| 31. stannous chloride <u><math>\text{SnCl}_2</math></u>  | 32. $\text{H}_2\text{CO}_3$ <u>carbonic acid</u>   |
| 33. sulfur trioxide <u><math>\text{SO}_3</math> (not <math>\text{SO}_3^{2-}</math>!)</u>       | 34. $\text{Fe}(\text{NO}_3)_2$ <u>iron(II) nitrate or ferrous nitrate</u>  |
| 35. $(\text{NH}_4)_2\text{SO}_4$ <u>ammonium sulfate</u>                                       | 36. hydrochloric acid <u>HCl</u>   |
| 37. mercury (II) oxalate <u><del>Hg</del> <math>\text{HgC}_2\text{O}_4</math></u>              | 38. sulfurous acid <u><math>\text{H}_2\text{SO}_3</math></u>   |
| 39. CO <u>carbon monoxide</u>  | 40. <sup>or cupric</sup> $\text{Cu}(\text{ClO}_4)_2 \cdot 6\text{H}_2\text{O}$ <u>copper(II) perchlorate hexahydrate</u> |
| 41. $\text{B}_2\text{Br}_4$ <u>diboron tetrabromide</u>  | 42. selenium hexafluoride <u><math>\text{SeF}_6</math></u>   |
| 43. iron (III) chloride trihydrate <u><math>\text{FeCl}_3 \cdot 3\text{H}_2\text{O}</math></u> | 44. $\text{N}_2\text{O}_3$ <u>dinitrogen trioxide</u>  |
| 45. $\text{HC}_2\text{H}_3\text{O}_2$ <u>acetic acid</u>                                       |  |

46. An ionic compound has the formula  $\text{X}_2\text{O}$ . Which group does X come from? Group 1A  
 so X could be any 1+ ion

57. Identify the molecular geometry and bond angle(s) for each molecule. Justify each answer.



58. Show all work, then draw the Lewis structure for aluminum oxide. Make sure to include all arrows necessary to show the full transfer of electrons.



#### D. Percent Composition and Empirical/Molecular Formula

59. Which compound has the higher percentage by mass of copper, copper (I) sulfate or copper (II) sulfate? Support your answer with calculations.

$$\% \text{Cu in } \text{Cu}_2\text{SO}_4 = \frac{2(63.546)}{223.154} \times 100\% = 56.952\% \text{ Cu}$$

$$\% \text{Cu in } \text{CuSO}_4 = \frac{63.546}{223.154} \times 100\% = 28.476\% \text{ Cu}$$

∴  $\text{Cu}_2\text{SO}_4$  has the higher % of Cu

60. A compound has the empirical formula  $\text{CH}_2$ . The molar mass of the compound is 84 g/mol. What is the molecular formula of this compound?

Find "n"

$$n = \frac{84 \text{ g/mol}}{14.027 \text{ g/mol}}$$

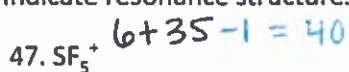
→ formula mass of  $\text{CH}_2$

$$n = 6$$

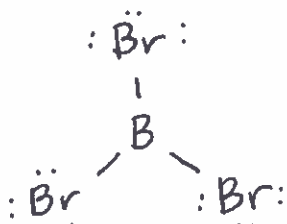
thus the molecular formula is  $\text{C}_6\text{H}_{12}$

### C. Lewis Structures

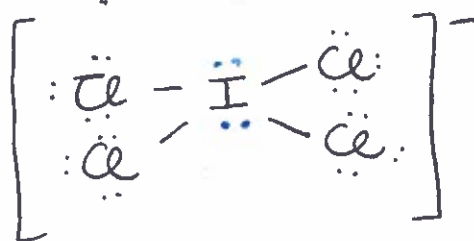
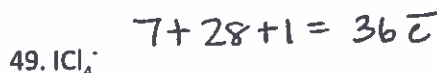
Write the Lewis structure, molecular geometry, and bond angle(s) for each covalent compound or covalently bonded ion. Indicate resonance structures wherever appropriate.



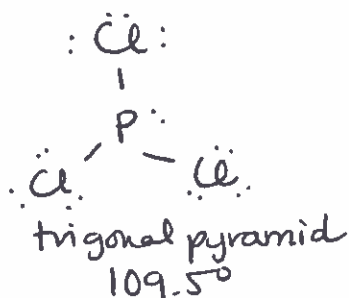
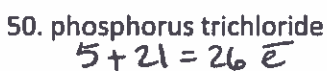
trigonal bipyramid  
 $90^\circ, 120^\circ$



trigonal planar  
 $120^\circ$



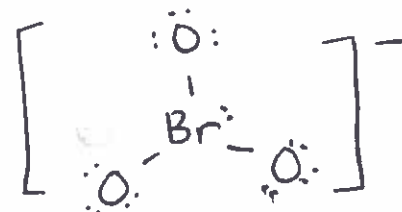
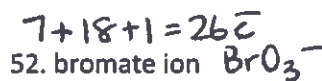
square planar  
 $90^\circ$



trigonal pyramid  
 $109.5^\circ$



linear  
 $180^\circ$



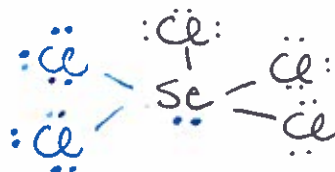
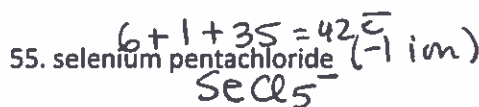
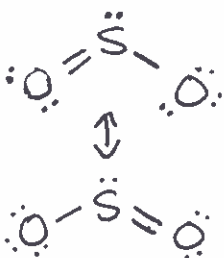
trigonal pyramidal  
 $109.5^\circ$



linear  
 $180^\circ$

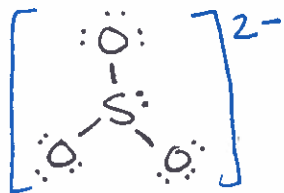
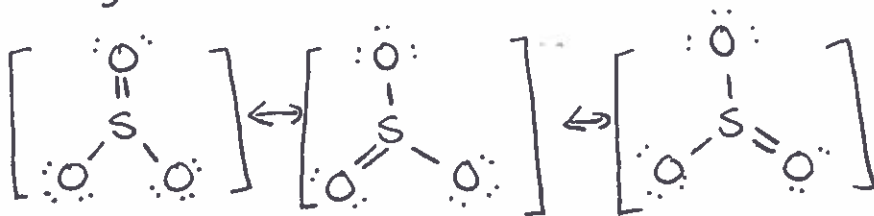
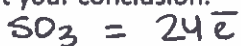


bent  $120^\circ$



square pyramid  
 $90^\circ, 180^\circ$

56. Which molecule has shorter sulfur to oxygen bonds,  $\text{SO}_3$  or  $\text{SO}_3^{2-}$ ? Draw a Lewis structure for each ion and use them to support your conclusion.



$\text{SO}_3$  has (overall) shorter S-O bonds due to the double bond appearing in the resonance structures.

Double bonds (2 pairs of bonding electrons) are shorter than single bonds.

$\text{SO}_3^{2-}$  only has single bonds, which are longer (weaker (1 pair of  $e^-$ ))

Assume 100g of compound

62. Caffeine contains 49.5% carbon, 5.15% hydrogen, 28.9% nitrogen, and 16.5% oxygen by mass. Its molar mass is 195 g/mol. What are the empirical and molecular formulas of caffeine?

$$\begin{aligned} \frac{49.5 \text{ g C}}{12.011 \text{ g}} &= 4.12 \text{ moles C} / 1.03 = 4 \\ \frac{5.15 \text{ g H}}{1.008 \text{ g}} &= 5.11 \text{ moles H} / 1.03 = 5 \\ \frac{28.9 \text{ g N}}{14.007 \text{ g}} &= 2.06 \text{ moles N} / 1.03 = 2 \\ \frac{16.5 \text{ g O}}{15.999 \text{ g}} &= 1.03 \text{ moles O} / 1.03 = 1 \end{aligned}$$

∴ emp. formula =  $C_4H_5N_2O$

molecular formula  
 $n = \frac{195 \text{ g/mol}}{97.097} = 2$   
 ∴ mol. formula =  $C_8H_{10}N_4O_2$

63. In an experiment similar to the one you did in class, a student attempted to determine the empirical formula of an iron oxide. Here is their lab data:

Mass of crucible and lid (g)	15.765 g
Mass of crucible, lid, and iron (g)	16.120 g
Mass of crucible, lid, and iron oxide (g)	16.269 g



a) Use the data to calculate the empirical formula of the iron oxide compound.

mass of iron =  $16.120 \text{ g} - 15.765 \text{ g} = .355 \text{ g Fe}$

mass of oxygen =  $16.269 \text{ g} - 16.120 \text{ g} = .149 \text{ g O}$

$$\begin{aligned} \frac{.355 \text{ g Fe}}{55.845 \text{ g}} &= .00636 \text{ moles} / .00636 = 1 \times 2 = 2 \\ \frac{.149 \text{ g O}}{15.999 \text{ g}} &= .00931 \text{ moles} / .00636 = 1.46 \times 2 = 3 \end{aligned}$$

∴ empirical formula is  $Fe_2O_3$

b) What would each of these errors do to the percent yield of the compound – make it too large or too small? Why?

(Not all of the iron reacts)  
 i. Incomplete reaction of the iron oxide compound.

% yield too high

The iron that does not react with oxygen adds to the mass of the iron oxide compound that is recorded, making your actual yield too high and thus your % yield too high.

ii. The iron spatters out of the crucible while it is being heated. % yield too low

Less iron undergoes the reaction, leading to less mass of product actually formed.